

MICRO TEACHING

BY—MANSI MAHI

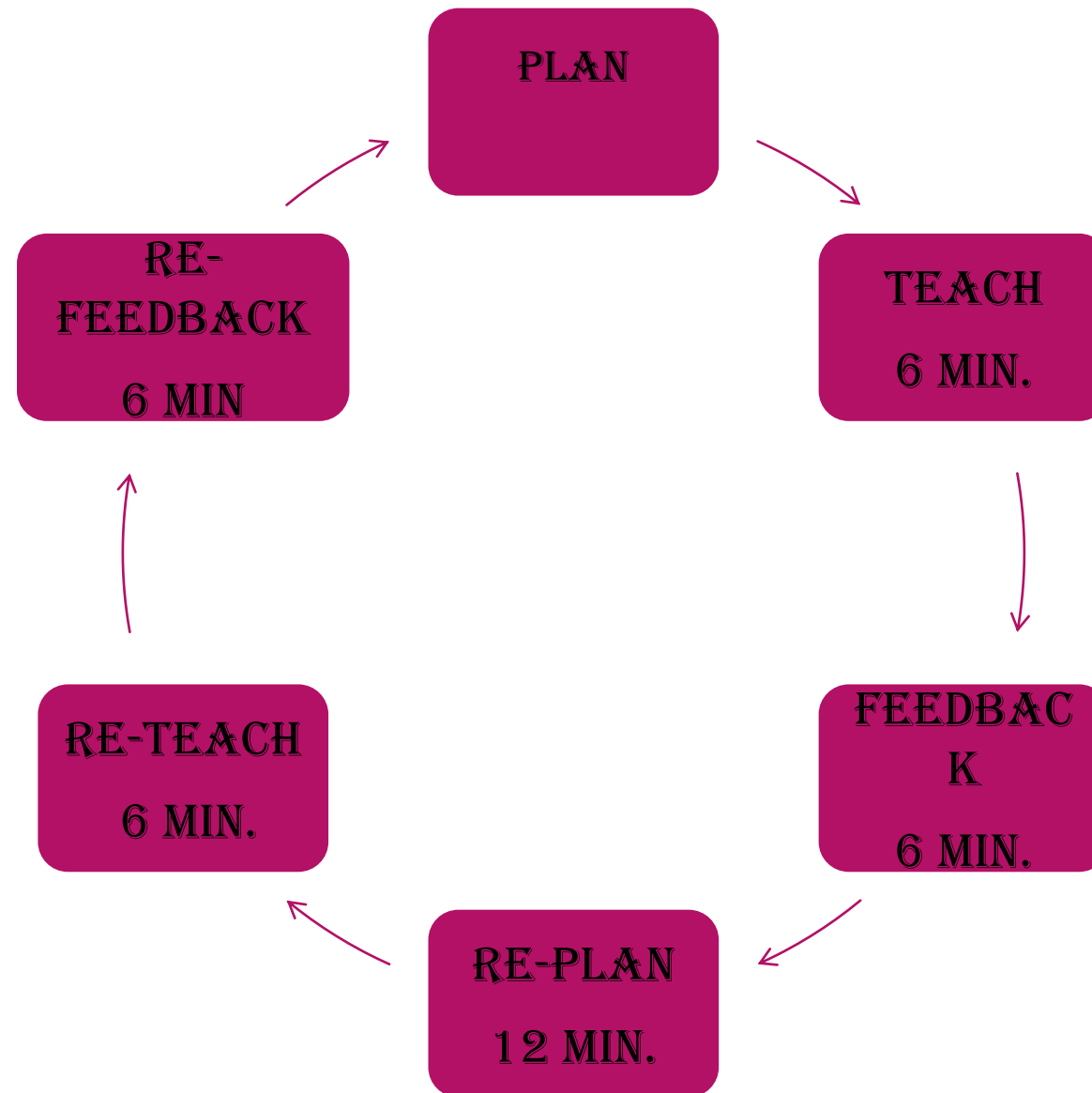
(Assistant professor)

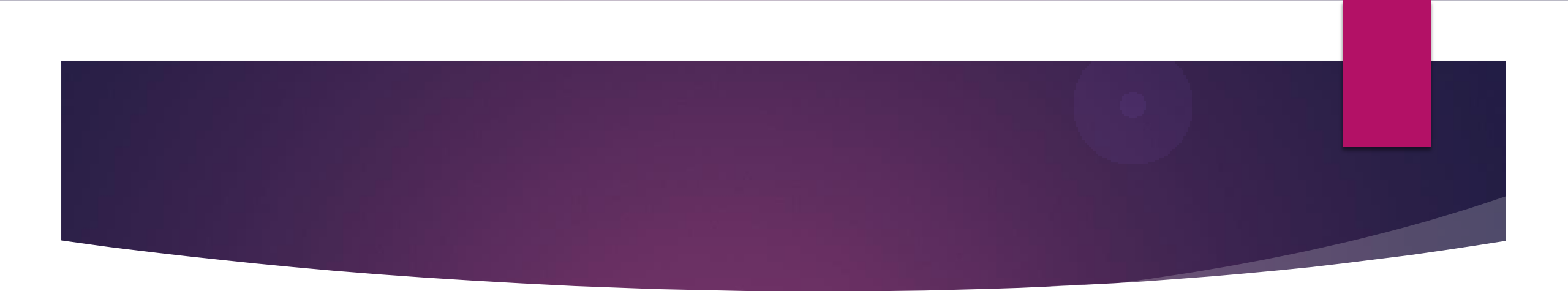
Origin and Development of Micro teaching:

The idea of micro-teaching originated for the first time at Stanford University in U.S.A.

The team of experts was assigned the development of testing and evaluation tools to measure the attainment of teaching skills.

All the step of micro –Teaching technique :





OBJECTIVE OF MICRO-TEACHING

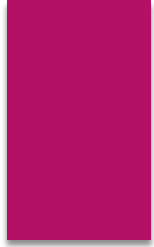
- To enable teacher trainees to learn and assimilate new teaching skills under controlled conditions.
- To enable teacher trainees to master a number of teaching skills .
- To enable teacher trainees to gain confidence in teaching .

CHARACTERISTICS OF MICRO-TEACHING

- **New technique**
- **A lecture on practicing teacher skills**
- **Micro-teaching**
- **Practicing the same teaching skills**
- **Low number of students**
- **Short classes duration**
- **Use of lesson plan**
- **Immediate Feedback**

- **Personality technique**
- **Reality**
- **Changes in students-teacher behaviour**
- **Increases self –confidence**
- **Development of teaching skills**
- **Saving money laborious and time**
- **Useful for in-service and post service**
- **Re-lesson planning**
- **Training in the college**

Practicing a skill over and over again



THANKS